

Dear Parents and Carers,

Welcome to the Kew High School community. We look forward to working with you to provide a vibrant and enriching education for your child over the coming years.

Victorian schools provide free instruction to fulfil the standard Victorian curriculum and the Kew High School Council assures you that all contributions are voluntary. Nevertheless, the ongoing support of families ensures the viability of many of our innovative programs. Your support allows us to offer the best possible education and support of your students.

Kew High School offers all students:

- A rigorous curriculum that is designed to meet diverse interests and teach students to think inclusively, critically and to apply their knowledge creatively.
- A wide range of co-curricular programs to support a sense of community and connectedness to school whilst allowing all students to achieve success and be celebrated.
- A wellbeing program that places students at the centre of the school's work and ensures that each student is known and supported throughout their years at Kew High School.
- A high performing school with a culture of excellence.

Kew High School is dependent on voluntary financial contributions from parents to achieve the best possible education and support for our students. Voluntary parent contributions support the curriculum programs, school services and resources. Voluntary parent contributions ensure the operation of the school's extended learning program, specialist staff and the purchase of additional equipment. The Kew High School Library and the VCE Centre are examples of upgrades that can be achieved with your support through tax deductible donations to the Building Fund.

Parent Payment Policy

The Department of Education and Training (DET) Parent Payment Policy provides advice on the different types of voluntary parent contributions that schools may request from parents and outlines the procedures and protocols to which schools must adhere. The Kew High School Council is responsible for developing and approving a school-level parent payment arrangement that is compliant with the Department's policy. The DET policy is available here https://www2.education.vic.gov.au/pal/parent-payment/policy or a hard copy is available on request from the general office.

Financial help arrangements

Kew High School offers a range of supports to families who are experiencing financial hardship. The DET also provides a range of supports to families that will complement the school supports. The school-based arrangements could include establishing payment instalment plans and providing access to school resources. The DET arrangements include access to a range of government-funded support programs including the State School's Relief Fund, the Camps, Sports and Excursions Fund (CSEF) as well as a range of student scholarships.

Families should contact the school via <u>kew@kew.vic.edu.au</u> or 9092 7500 to enquire about these supports.

Course Confirmation

We ask parents and carers to confirm enrolment through the compass course confirmation by Wednesday 6th December 2023.

Parent contributions should be made via this online portal. If you need to pay at the office, you should bring your printed Form to the General Office.

Kew High School also requires submission of your child's Birth Certificate OR Passport and Visa together with the signature page at the end of the enrolment confirmation process. Copies of these can either be delivered in person to the school office or forwarded via email to <u>kew@kew.vic.edu.au</u>

Child Safety

Kew High School is committed to the safety and wellbeing of all children and young people. This is the primary focus of our care and decision-making. For more information on Kew High School Child Safe Policy please see the website: <u>http://www.kew.vic.edu.au/page/81/Commitment-to-child-safety/</u>

The Principal and the Business Manager are available if you wish to discuss any matters concerning parent contributions. The Kew High School Council relies upon and thanks you for your continued support.

Yours sincerely,

Juiluger.

James Thyer School Council President

8

Josie Millard Principal

| Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum | |
|--|--------|
| Year 8 Student ID Card (\$10) Year 8 classroom consumables, materials & equipment Art – paint, crayons, canvas, glitter, coloured paper, Students will produce a folio of two dimensional art works such as: a lino cut using special inks; paint with water colour paper/paper; use special papers to draw with ink/markers and other mediums; produce a range of graphic art works which uses a diverse collection of media such as special pens/pencils/washes/colic markers/fine liners/card papers to design with = A Folio of works (\$80) Science – chemicals, Consumables: Dry ice, poster paper, organs, microscope specimens, | |
| etc. Student Equipment: - Magnets, pH meters, Lamination of certificates, safety equipment for experiments, Science Talent Search materials, Certificates, experiment worksheets, class activity worksheets, homework tasks, assignments, assessment rubrics etc. Additional resources booklets specifically created and collated to enhance student learning in each subject. (\$70) English - Curriculum resources; additional resources booklets specifically created and collated to enhance student learning. (\$25) Mathematics - Curriculum resources; additional resources booklets specifically created and collated to enhance student learning. (\$60) Sport – (\$40) Health and Physical Education – equipment; Curriculum resources and general PE consumables; additional resources booklets specifically created to enhance student learning. (\$50) Home Economics – Consumables for food tech, flour, butter, fruits, vegetables, meat, rice, pasta and all other ingredients, equipment upkeep and sanitation. (\$60) Music – (\$15) | \$665 |
| Year 8 Online Subscriptions Vivi (\$15) Cyberhound - (\$20) Provision and upkeep of school devices, peripherals, and ICT Provision of devices from the shared classroom sets, co-contribution for accidental damage, device configuration, maintenance, and sever/system costs, maintenance, and support of classroom digital technology (\$90) Printing and photocopying of worksheets, exam booklets, class booklets in lieu of textbooks and learning materials (\$80) General Classroom materials and equipment – shared classroom stationery, paper, posters, charts, and teaching resources (\$50) | |
| Other Contributions - for non-curriculum items and activities | Amount |
| School Sports Victoria Membership | \$15 |
| First Aid Resources- equipment and materials | \$15 |
| Student and parent communication tools – compass | \$55 |

| year level through directed intervention programs focusing on personal development. In addition, this fund supports wellbeing programs, school counsellors, mental health practitioners support & mediation for students and their families including behaviour management plans, social & organisational skills. | \$110 |
|---|-------|
| The school provides support to all students with the development of effective learning behaviours through a whole school framework. | |
| Ground Donation - The School Council realises that student morale and pride in the school are enhanced when the environment is well maintained. To this end the school has improved the gardens, car park, fencing and surrounds. We understand that some families are unable to attend working bees at the school and would prefer to take this option of contributing. | \$50 |
| Wellbeing Fund - Our Chaplain is not supported by government funding and is appointed by the school. The contribution to the Wellbeing fund is to assist the chaplain with her continued work with our wellbeing Team to support students, families, and staff. | \$20 |
| General Donation - Any family wishing to contribute over and above the stipulated items is encouraged to contribute to this general fund. Items that the school would not be able to fund from DET funding have included: Science equipment; Updated Outdoor Education Bikes; Back Packs & Tents; Art equipment to include a vinyl laser cutter; kiln; specialised photocopier for media department; upgrades to the classroom furniture; basketball backboards, new turf system surface | \$100 |
| on the soccer pitch. | |
| on the soccer pitch. Tax deductible contributions | |
| Tax deductible contributions Building fund. A tax-deductible contribution to support renovations, upgrades, and maintenance of school infrastructure. The school's environment contributes significantly to student learning and well-being. We have a clear vision for the buildings and grounds at Kew High School and this is being gradually achieved. It can only occur however, with the help of family contributions. The school seeks to refurbish the bathrooms across the school, and we are raising funds to upgrade these facilities. The works will include redesigning the toilet spaces, replacement of toilet partitions system, removal and replacement of trough urinals, painting, electrical works, floor coverings, lighting, and refurnishing. This urgent upgrade to the facilities will complement the work that the school is doing to ensure that the bathrooms remain safe, hygienic spaces for all students. | \$190 |
| · | \$190 |

Extra-Curricular Items and Activities

Kew High School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis.

| Extra-Curricular Items and Activities | Amount |
|---|---|
| Combination Lock | \$17 |
| Home Economics Apron & Hat | \$25 |
| Optional Year 8 Instrumental music lessons (Students can opt into music program through the course confirmation process and payment will be arranged upon confirmation of their place confirmed in the program) | \$790 |
| Other optional Year 8 camps and excursions to be scheduled | ТВА |
| Total Extra-curricular Items and Activities as part of course confirmation | \$17 + Contribution amount would vary based on individual extra curriculum items required. |

Total

| Category | |
|---------------------------------------|----------|
| Curriculum Contributions | \$665 |
| Other Contributions | \$575 |
| Extra-Curricular Items and Activities | As above |

Payment methods

Parent contributions should be made via Compass Course Confirmation online portal. If you need to pay at the office, you should bring your printed form to the General Office.

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for noncurriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Education

and Training

TORIA

State Government

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

 Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

