

# 'ON-Q'



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**Principal:** Clare Entwisle

**Assistant Principals:** Bernie Lloyd & Ian Greenwood

Issue No. 21

ASPIRE STRIVE ACHIEVE

August 27, 2009

## COMING EVENTS

Aug	Thu	27	Immunisations
	Fri	28	Ski Day
	Mon	31	District Athletics
Sept	Tue	1	Yr12 Parent Info. 7-00pm Chaplaincy Meeting – 6:45pm
	Wed	2	Yr 7 Sport
	Fri	11	WTC Trivia Night – 7:00pm
	Mon	14	VCE Performing Arts – 7:00pm
	Thu	17	Parent Teacher Interviews 3:50pm to 6.50pm VCE Performing Arts Night 7:00pm
	Fri	18	Last Day Term 3

only to attend night Academy classes until 11pm or so. In fact while we were there, a new law was passed that Academies were not to run classes after 10.30pm so that students could get home to bed before midnight. Academies and tutoring organisations are listed among the richest companies in **RoK**.

In our second week in Seoul school holidays started but, in the schools we visited, students were heading off to three week English language schools in Canada and children as young as four and five were visiting museums and art galleries as part of their holiday activities.

Fluency in English is one of the main passports to entry to the prestigious universities. Over 85% of students go on to tertiary study but a degree is not necessarily an open pass to employment. Only 65% of tertiary graduates will gain employment. This is why there is such competition to be the best and get into the best tertiary providers. All of this pressure is building up on the young people and some families send their students out of the country to evade this situation. There are many Korean students in New Zealand schools and, of course, in Australia and the USA.

It is costly to be educated in the **RoK**, if you pay fees for high school (and there are some just like Victoria) and then also pay fees for the Academies who run their courses six months ahead of the schools. Many students find school boring and irrelevant and there are still large classes of over 30 in the schools we visited. The curriculum is national and one would expect that every student is on the same page of the set texts on any one day. It certainly gave us food for thought.

Innovative pedagogy is being discussed and admired but it is very difficult to break old practices. Their teachers come from the top echelon of graduating students and they are very proud of that but, of course, those students succeeded in a regimented and carefully managed system so they will be hard pressed to know how to do things differently.

The trip reminded me of why it is so important that our students know and have respect for the cultures and achievements of Asia. We have been overlooking our neighbours for too long for many understandable but not

## Education in the Republic of Korea (RoK)

I was fortunate enough to take part in a two week study tour of South Korea (Republic of Korea is the correct name) at the beginning of Term 3. I travelled with sixteen Australians and seven New Zealanders, as the guests of the Korean Foundation and the Asian Education Foundation from Melbourne.

The first week we attended lectures and cultural activities at the University of Korea and then, in the second week, we travelled by bus to several of their world heritage sites around the country. The aim of the experience is to show people like us the many wonders of the country. What one quickly realises is that the country is indeed a miracle, in that it has progressed so rapidly in the last 55 or so years. It is now a member of the OECD and is a very successful democracy in every sense of the word. Only 60 years ago it was caught up in a bloody and devastating war against North Korea and, before that, had been under Imperial Japanese rule since 1910 until the end of WW II.

What was especially interesting to me was the education system or systems. In the last decade **RoK** has been among the top performing schools in student achievement levels across the world. Education is widely and highly admired – in fact historically their ruling classes have come from the educated classes rather than the military. Education is big business in **RoK**, however, most students leave a very long school day

editorial cont.

valid reasons. Our students will move into a world where Asian countries are the main players. They need to be ready, to be aware and will find these countries as intriguing as I did.

Asia is one story that needs to be told. The other missing story in our education is that of our own people – the indigenous Australians. We were fed a westernised version of the world in our own education and we need to attempt to reverse this trend as we show our students the full picture if we can.

*Bernie Lloyd - Assistant Principal*



#### Network Meeting

Last chance to attend a Network meeting before the end of Term 3 – don't miss out!

**Monday 14 September**  
**7.00 - 8.30pm**  
**Staff Room/VCE Centre**

#### Mailing list

If you would like to receive regular updates on activities and meetings via our emailing list simply forward your contact details to Veronica Eaton at [veronica.glattauer@csiro.au](mailto:veronica.glattauer@csiro.au)

#### Barefoot Bowling – Friday 13 November

Put it in your diary, mark it on your calendar or load it on your Blackberry but whatever you do - don't miss this event! With bowling, BBQs and a party atmosphere this promises to be a good night out. Keep watching for more details.



#### **Important notice for Year 10 students wishing to study VET Building & Construction next year**

Students were originally advised that the VET Building & Construction program was unavailable to Kew High students. However, the Inner Melbourne VET Cluster has advised that another venue, Northland Secondary College, has become available. Classes can be run on a Wednesday afternoon at this school. If any Year 10 student who has applied for a VET program wants to change into this course OR if any Year 10 student now wants to apply for this program, please see Ms McVean as soon as possible.



**KEW HIGH SCHOOL**

**INFORMATION NIGHT**  
**For parents with students in Year 12**  
**this year**  
**Tuesday 1<sup>st</sup> September 2009**  
**7 p.m.**  
**Senior Centre**

We **strongly encourage** you to attend this information session. Issues covered will relate to supporting your student through the many stages encountered at the end of the year and preparing for the transition to a new environment in 2010.

#### Find out:

- **How the ATAR (ENTER) is calculated**
- **What does a *cut off* score mean**
- **How do you change course preferences**
- **What is involved with the Student Contribution Amount (the old HECS)**
- **What support is available through Centrelink**
- **Under what conditions would my student be eligible for Special Provision**
- **What Scholarships are available**

*Robyn Dunn, Marion Last, Danny Tamburrini, Laura Walsh & Dianne Keage*

#### **Parent Opinion Surveys**

The use of opinion data to monitor school performance is a very important step towards making our school the best it can possibly be. In recent years, we have conducted annual and anonymous opinion surveys for staff, children and parents and use the information gained to drive school improvements. Around **Monday 24<sup>th</sup> August**, 200 randomly selected families will receive a parent opinion survey in the post and we ask that these families return the completed surveys to school by **Friday, August 28th, 2009**. Your assistance with the survey is greatly appreciated.

## SPORT NEWS

### JESS KICKS GOALS ON FOOTBALL FIELD

*2009 Secondary Schools Girls State Football Team:  
supported by AFL VICTORIA.*

We embarked on a five day trip to Maroochydore, Queensland to participate in the 2009 School Sport National AFL Championships; we played four games against Western Australia and Queensland.

**Game 1: VIC (2.4. 16) def by WA (6.4. 40)**

**Game 2: VIC (2.7. 19) drew QLD (3.1. 19)**

**Game 3: VIC (1.5. 11) def WA (1.3. 9)**

**Game 4: VIC (4.7. 31) def QLD (1.1. 7)**

Victoria proudly finished second, one point behind WA. I was able to participate in every game, playing rover and kicked a goal for the big V. It was the first time girls had participated in the carnival with many impressed by the level of skill, team play and maturity displayed by the girls with great support from all involved. It was such a worthwhile event and one I am so very proud to be a part of. I have benefited greatly from the experience that has now opened up so many more opportunities for me to develop further. We learnt the finer points of preparation/planning, hydration, diet, leadership, recovery and team work while in Queensland and had heaps of fun in the process. I would like to thank the school for its great support and I encourage all girls to get out there and have a go.

**By Jess Dal Pos**

### SENIOR & INTERMEDIATE GIRLS STAR WITH THE ROUND BALL

The Senior Girls Soccer side ventured to Darebin to take part in the Eastern Zone finals. The girls were very confident leading into the day and their first game against Healesville proved why, with a three nil win. Their second game against Ringwood was a tight tough contest, that unfortunately the girls lost 1 nil. In their final match the girls showed why they were a tough opponent, beating Blackburn 2 nil. All of the girls had a wonderful day and played well. Lauren Johnston was the star in the forward line scoring 3 of the team's five goals. Unfortunately the girls just missed out on the final.

**By Mr Snaddon**

On Tuesday 11<sup>th</sup> August, the Intermediate Girls Soccer Team met at Darebin International Sports Centre for the Eastern Zone Round Robin competition. The team consisted of Jasmine Mullan, Giulia Cerone, Emily and Jess Dal Pos, Isabelle Drapac, Didi Haynes, Georgia Kraushofer, Eleanor Lamb, Jocelyn McDonald, Sarah and Alex Morgan, Emma Mulrooney, Renae Nguyen, Claire Ross and Julijana Todorovic (out injured).

During the first game against Mooroolbark the girls took a while to warm up and hone their skills. A few easy shots on goal were missed but they finished the

game winning 1-0. The second game against Vermont was tougher, but the girls didn't rush it. They passed the ball around more and maintained possession and won 2-0. Jess Dal Pos dominated and Jaz kicked a great penalty goal.

The third game against Heathmont saw Izzy narrowly miss an open goal, and then use her head in defence (literally) – a mild bout of concussion was to follow. The girls won the game easily 4-0. In the final against Warrandyte, the girls took it up a notch, scoring in the first 2 mins and never looking back – great outside goals from Giulia and Claire, along with Jess and Jasmine dribbling on a fast break to score easy goals. The final score was 6-0.

The girls played extremely well throughout the day and improved with every match, always solid in defence and holding the bulk of possession throughout each game. Congratulations to all girls on the win and on demonstrating excellent sportsmanship throughout the tournament. Best of luck in the state finals!

**By Ms Gayfer**

## HOMESTAY FOR KEW HIGH SCHOOL INTERNATIONAL STUDENTS

*Have you thought about becoming a  
Homestay family?*

Becoming a Homestay family can provide you with a valuable opportunity to gain international knowledge and cross cultural experience, by hosting overseas students who are studying here at Kew High School. Benefits in providing a Homestay for an international student include:

- Gaining a broader view of the world
- Encouraging and supporting second language learning
- Experience of another culture and appreciation for cultural diversity
- Development of long-term friendships between your family and the overseas family

***There are also financial benefits in hosting an international student.***

The students enter the school at Year 10 level and you will be providing them with support for their academic study and general wellbeing, as well as being sensitive to the difficulties they may face in adjusting to an English language environment and of different lifestyles. Homestay is a rich and rewarding experience for both host families and students. Single people, retired couples, couples with or without their own children can all become a Homestay family.

**If you are interested and would like more information, please contact:**

**Daveen Valentine at Kew High School: 9859 8652 or  
email [daveen.valentine@kew.vic.edu.au](mailto:daveen.valentine@kew.vic.edu.au)**

## The Oaktree Foundation's Seed group

A dedicated group of students have been working hard fundraising for Kew High's partner school **KwaVutha High School**. This School is located in Maphephetheni, South Africa. The students been meeting each Wednesday at school and have organised a variety of fundraising events. They sold chocolates and organised a successful BBQ. They are now planning a major event in October – possibly a film evening.

Juliana Todorovic, Kate Highlett, Dalia Kassamani, Courtney Highlett and Ayanda Gamma have been instrumental in driving this initiative. Ivana Juric, one of the schools Social Justice Captains has also been assisting this group. So far the groups have been responsible for raising the following funds for the Oaktree foundation, which will be spent on our sister school KwaVutha.

**BBQ** in August- \$286

**Cadbury's chocolate** - \$450

Some money from an out of uniform day will also donated to the partner school.

Well done to the above mentioned students and to the other students who have helped with fundraising. Anybody is welcome to join the Seed group at Kew High. It is all about showing the adults that young people are capable of making real change in the developing world – come and see the evidence! Any further questions or interest in donations contact: Emily Nixon at [emnixon21@gmail.com](mailto:emnixon21@gmail.com)

**Emily Nixon**

## USA 2011

We have some places available for the fabulous trip to the coast of USA for 3 weeks attending a school in the city and state of your choice, with hotel stays in San Francisco, Los Angeles and other west coast cities, while we do the tourist traps of Disneyland, Universal Studios, Knotts Berry Farm etc.

Spend 10 days with an American Family, attending school, sightseeing and sharing their lives, and 10 days being an Aussie tourist abroad. In the past we have taken 30 students from Koonung and neighbouring Secondary schools. This time we are limiting the group to 20. We already have a registered group with a few vacancies still available.

We plan this trip for **January 2011**, to allow 18 months of saving. Expressions of interest are invited and further information will be sent to you.

Homestay cities include San Francisco, San Diego, Redlands and Sacramento which are all located in California as well as Phoenix, Arizona, Seattle, Washington, Portland, Oregon, Valdosta, Georgia and Albuquerque, New Mexico.

You will never see America from this perspective again, this is as good as it gets!!

For all enquiries please contact: **Mrs Denise Chaplin on 9848 7354 or Mrs Julie Cain on 9890 9662**

## Student Exchange Australia *Free information evening*

Come and meet our staff to hear a comprehensive information session on all aspects of exchange. Meet other students who are considering going on exchange. You will be able to ask questions and there are also scholarships available!




**When: Thursday 10<sup>th</sup> September at 7:00pm**

**Where: Radisson On Flagstaff Gardens  
380 William Street  
Melbourne**

For more information please see our website: [www.studentexchange.org.au](http://www.studentexchange.org.au)

Or call 1300 135 331

## Maths Homework Club 2009

<b>Monday</b> Before School 8:00 to 8:50 am Year 10 Algebra Room 204 Mr Wayne Rickard	<b>Wednesday</b> Before School 8:00 to 8:50 am Room 1 Ms Robyn Dunn	<b>Thursday</b> Before School 8:00 to 8:50 am Room 1 Ms Sophie Prior	<b>Friday</b> Before School 8:00 to 8:50 am Room 1 Mr Wayne Rickard
<p style="text-align: center;"><b>Persistence</b></p> <p>These students stick to a task until it is completed. They don't give up easily.</p> 		<p style="text-align: center;"><b>Striving For Accuracy and Precision</b></p> <p>These students take pride in their work and have a desire for accuracy.</p> 	

## Maths Update For Years 7 to 12

	Topic	Assessment work being undertake on Current Topic	Approximate Due Date for Assessment Work
<b>Year 7</b>	Data Number	Project Problem Solving	Week 7 Week 9
<b>Year 8</b>	3D Space Ratio	Project Test	Week 10 Week 8
<b>Year 9</b>	Similar Triangles	Problem Solving Test	Week 7/8 Week 8
<b>Year 10</b>	Distance-Time	Problem Solving	Week 8 or 9
<b>Year 10 GMF</b>	Networks	Test	Week 9
<b>Yr 11 Maths Method</b>	Rates of Change Trigonometry	Test- Rates of Change	Week 7 or 8
<b>General Maths Specialist</b>	Statics	Test	Week 9
<b>General Maths Further</b>	Statistics Networks	Application Task Test	Week 7 Week 10
<b>Year 12 Maths Methods</b>	Continuous Random Variable	Analysis SAC	Week 7 and 9
<b>Further Maths</b>	Directed Graphs	Analysis SAC	Week 8
<b>Specialist Maths</b>	Mechanics	Test SAC	Week 9